



Idaho WIDA ACCESS for ELLs 2.0 Frequency Reports

Current English language learners in Idaho take an annual assessment entitled WIDA ACCESS 2.0.

WIDA and their vendor Data Recognition Corporation (DRC) create the attached State Frequency Reports as a way to summarize and highlight statewide results per grade and test cluster. You will see the grade and cluster indicated on the top right of each page.

Proficiency Level is indicated with a description of each on a scale from 1.0-6.0. Each test domain is then highlighted with statewide number of students who tested at the corresponding proficiency level and what percentage of total test takers this indicates.

Some data is redacted to protect the student privacy. Please see the end page for redaction rules and related policy.

Any questions concerning this frequency report can be directed
to: Melanie Jones, Assessment Coordinator 208-332-6933

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	547	26%	468	22%	1687	81%	1534	73%	530	25%	1696	81%	1485	71%	1242	59%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	191	9%	429	21%	69	3%	380	18%	302	14%	233	11%	154	7%	415	20%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	202	10%	148	7%	154	7%	134	6%	247	12%	126	6%	186	9%	291	14%
4 – Expanding Knows and uses social English and some technical academic language	142	7%	164	8%	83	4%	39	2%	175	8%	32	2%	89	4%	121	6%
5 – Bridging Knows and uses social and academic language working with grade level material	330	16%	244	12%	96	5%	...	...	414	20%	...	...	152	7%	14	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	677	32%	632	30%	...	...	...	...	417	20%	...	...	23	1%	...	...
Highest Score	363		392		290		339		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested	2089															



ACCESS for ELLs 2.0®

English Language Proficiency Test

State: Idaho

Grade: 01

Cluster: K

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4 – Expanding Knows and uses social English and some technical academic language	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5 – Bridging Knows and uses social and academic language working with grade level material	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Highest Score	363		392		120		100		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	318		211		109		100									
Total Tested	...															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	139	6%	418	18%	433	19%	467	20%	189	8%	374	16%	141	6%	181	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	111	5%	771	33%	721	31%	1425	61%	338	15%	1163	50%	378	16%	792	34%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	294	13%	953	41%	440	19%	372	16%	720	31%	591	25%	600	26%	1051	45%
4 – Expanding Knows and uses social English and some technical academic language	128	6%	154	7%	220	9%	16	1%	677	29%	120	5%	338	15%	208	9%
5 – Bridging Knows and uses social and academic language working with grade level material	255	11%	...	...	317	14%	...	...	346	15%	11	0%	458	20%	23	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1379	59%	...	...	173	7%	...	...	29	1%	...	...	389	17%	...	...
Highest Score	431		372		405		354		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	157		106		212		111									
Total Tested	2325															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	150	6%	420	17%	293	12%	120	5%	167	7%	135	6%	151	6%	123	5%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	251	10%	1025	42%	721	30%	503	21%	503	21%	589	24%	487	20%	570	24%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	487	20%	791	33%	518	21%	1573	65%	942	39%	1225	51%	590	24%	1195	49%
4 – Expanding Knows and uses social English and some technical academic language	114	5%	159	7%	329	14%	194	8%	658	27%	384	16%	363	15%	445	18%
5 – Bridging Knows and uses social and academic language working with grade level material	326	13%	...	...	296	12%	...	...	118	5%	42	2%	435	18%	39	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1074	44%	...	...	246	10%	...	...	8	0%	...	...	375	16%	...	...
Highest Score	449		383		418		424		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	108		112		219		122									
Total Tested	2418															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	134	7%	303	16%	323	17%	61	3%	150	8%	115	6%	191	10%	113	6%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	189	10%	768	41%	576	31%	212	11%	359	19%	359	19%	383	20%	327	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	352	19%	699	37%	346	18%	1218	65%	766	41%	881	47%	456	24%	921	49%
4 – Expanding Knows and uses social English and some technical academic language	134	7%	96	5%	158	8%	354	19%	512	27%	417	22%	218	12%	430	23%
5 – Bridging Knows and uses social and academic language working with grade level material	309	16%	...	...	271	14%	9	0%	79	4%	61	3%	321	17%	49	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	754	40%	...	...	196	10%	...	...	...	...	7	0%	301	16%	...	...
Highest Score	449		425		418		415		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	149		118		231		133									
Total Tested	1886															



ACCESS for ELLs 2.0®

English Language Proficiency Test

State: Idaho

Grade: 04

Cluster: 4-5

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	28	2%	165	9%	157	9%	53	3%	36	2%	82	5%	39	2%	43	2%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	42	2%	401	22%	446	25%	156	9%	116	6%	204	11%	182	10%	163	9%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	115	6%	860	47%	384	21%	1027	57%	378	21%	868	48%	302	17%	717	40%
4 – Expanding Knows and uses social English and some technical academic language	71	4%	373	21%	245	14%	529	29%	734	41%	537	30%	277	15%	712	39%
5 – Bridging Knows and uses social and academic language working with grade level material	228	13%	...	...	389	21%	28	2%	464	26%	87	5%	483	27%	142	8%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1327	73%	...	...	188	10%	8	0%	72	4%	23	1%	525	29%	19	1%
Highest Score	520		435		447		451		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	152		124		232		144									
Total Tested	1812															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	31	2%	190	13%	178	12%	61	4%	58	4%	87	6%	56	4%	63	4%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	36	2%	372	25%	358	24%	69	5%	93	6%	135	9%	140	9%	119	8%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	83	6%	661	45%	316	21%	716	48%	326	22%	596	40%	235	16%	514	35%
4 – Expanding Knows and uses social English and some technical academic language	63	4%	246	17%	182	12%	559	38%	602	41%	506	34%	234	16%	602	41%
5 – Bridging Knows and uses social and academic language working with grade level material	179	12%	...	...	259	18%	60	4%	334	23%	123	8%	366	25%	150	10%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1086	73%	...	...	187	13%	9	1%	58	4%	27	2%	447	30%	21	1%
Highest Score	520		435		456		451		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	230		130		239		155									
Total Tested	1480															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	20	2%	129	11%	409	34%	74	6%	54	4%	149	12%	140	12%	87	7%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	76	6%	318	26%	304	25%	163	13%	134	11%	283	23%	325	27%	265	22%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	212	17%	588	48%	261	21%	782	64%	485	40%	592	49%	309	25%	588	48%
4 – Expanding Knows and uses social English and some technical academic language	249	21%	173	14%	66	5%	193	16%	449	37%	180	15%	173	14%	256	21%
5 – Bridging Knows and uses social and academic language working with grade level material	240	20%	...	...	118	10%	...	...	81	7%	8	1%	165	14%	13	1%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	415	34%	...	...	56	5%	...	...	8	1%	...	...	100	8%	...	...
Highest Score	519		432		446		400		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	244		136		255		166									
Total Tested	1214															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	31	3%	166	14%	346	29%	62	5%	62	5%	145	12%	133	11%	89	7%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	47	4%	367	30%	310	26%	197	16%	147	12%	264	22%	256	21%	233	19%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	218	18%	550	46%	262	22%	731	61%	417	35%	564	47%	301	25%	566	47%
4 – Expanding Knows and uses social English and some technical academic language	207	17%	113	9%	86	7%	214	18%	474	39%	218	18%	181	15%	291	24%
5 – Bridging Knows and uses social and academic language working with grade level material	209	17%	...	...	111	9%	...	...	90	7%	13	1%	173	14%	21	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	494	41%	...	...	92	8%	...	...	11	1%	...	...	162	13%	...	...
Highest Score	519		445		455		405		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	244		142		255		177									
Total Tested	1207															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support
4 – Expanding Knows and uses social English and some technical academic language
5 – Bridging Knows and uses social and academic language working with grade level material
6 – Reaching Knows and uses social and academic language at the highest level measured by this test
Highest Score							246		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score							246									
Total Tested	...															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	37	4%	131	15%	274	32%	84	10%	65	8%	135	16%	128	15%	90	10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	57	7%	249	29%	231	27%	121	14%	113	13%	214	25%	197	23%	188	22%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	168	20%	404	47%	172	20%	509	59%	333	39%	372	43%	197	23%	389	45%
4 – Expanding Knows and uses social English and some technical academic language	150	17%	68	8%	40	5%	141	16%	275	32%	120	14%	122	14%	164	19%
5 – Bridging Knows and uses social and academic language working with grade level material	142	17%	...	...	71	8%	...	...	56	7%	14	2%	108	13%	21	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	302	35%	...	...	69	8%	...	...	11	1%	...	...	103	12%	...	...
Highest Score	519		458		464		436		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	224		148		264		188									
Total Tested	858															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	27	3%	246	30%	165	20%	34	4%	81	10%	61	8%	82	10%	62	8%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	114	14%	315	39%	255	32%	101	13%	238	29%	152	19%	221	27%	173	21%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	191	24%	232	29%	152	19%	392	49%	314	39%	347	43%	199	25%	368	46%
4 – Expanding Knows and uses social English and some technical academic language	187	23%	11	1%	36	4%	257	32%	148	18%	179	22%	96	12%	156	19%
5 – Bridging Knows and uses social and academic language working with grade level material	95	12%	...	...	82	10%	17	2%	22	3%	58	7%	86	11%	42	5%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	193	24%	...	...	116	14%	...	...	...	...	...	...	122	15%	...	...
Highest Score	529		420		473		470		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	272		154		270		199									
Total Tested	807															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	67	8%	244	31%	166	21%	44	6%	132	17%	71	9%	99	12%	82	10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	97	12%	342	43%	248	31%	123	15%	207	26%	164	21%	220	28%	182	23%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	227	29%	188	24%	137	17%	388	49%	301	38%	345	43%	188	24%	346	44%
4 – Expanding Knows and uses social English and some technical academic language	150	19%	6	1%	40	5%	214	27%	120	15%	156	20%	93	12%	138	17%
5 – Bridging Knows and uses social and academic language working with grade level material	83	10%	...	...	114	14%	13	2%	16	2%	42	5%	88	11%	25	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	170	21%	...	...	89	11%	...	...	...	...	...	...	106	13%	...	...
Highest Score	529		432		482		478		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	140		160		270		210									
Total Tested	794															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	59	9%	191	30%	130	21%	24	4%	104	17%	50	8%	75	12%	64	10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	60	10%	232	37%	232	37%	106	17%	167	27%	153	24%	202	32%	154	24%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	189	30%	192	31%	74	12%	333	53%	253	40%	256	41%	139	22%	264	42%
4 – Expanding Knows and uses social English and some technical academic language	144	23%	7	1%	38	6%	149	24%	80	13%	126	20%	63	10%	117	19%
5 – Bridging Knows and uses social and academic language working with grade level material	50	8%	...	...	79	13%	11	2%	16	3%	35	6%	66	10%	21	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	127	20%	...	...	74	12%	...	...	...	...	...	...	82	13%	...	...
Highest Score	529		432		491		458		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	253		166		250		221									
Total Tested	629															

State Frequency Report - 2018

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	43	8%	172	34%	84	16%	54	11%	84	16%	44	9%	56	11%	52	10%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	62	12%	160	31%	180	35%	84	16%	122	24%	123	24%	148	29%	123	24%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	139	27%	164	32%	82	16%	255	50%	212	42%	226	44%	109	21%	232	45%
4 – Expanding Knows and uses social English and some technical academic language	89	17%	...	...	33	6%	106	21%	75	15%	88	17%	66	13%	82	16%
5 – Bridging Knows and uses social and academic language working with grade level material	69	14%	...	...	72	14%	...	...	7	1%	22	4%	66	13%	11	2%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	107	21%	...	...	56	11%	...	...	...	...	...	...	61	12%	...	...
Highest Score	529		444		491		464		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	287		172		293		232									
Total Tested	510															



This spreadsheet has been redacted to protect student privacy pursuant to the laws, regulations and rules in effect on 05/02/2018, the date this document was created.

Idaho Code § 74-104(1), exempts from disclosure information or records specifically provided for exemption by state or federal law, including, at a minimum, the Family Educational Rights and Privacy Act, at 20 U.S.C. § 1232g, the Individuals with Disabilities Education Act, at 20 U.S.C. § 1400, et seq., and their implementing regulations, including, but not limited to, 34 CFR Part 99 and 300, respectively, as well as the Idaho Student Data Accessibility, Transparency and Accountability Act of 2014, at Idaho Code § 33-133.

Under the authority contained in Idaho Code § 33-133(3)(b), responsibility for establishing rules for the protection of student privacy was granted to the State Board of Education, which established the Data Management Council to develop and monitor student privacy protection rules.

Some cells in this spreadsheet contain material that has been redacted pursuant to the rules developed by the State Board of Education and the Data Management Council's implementing Policies and Procedures. In order to protect student privacy, we must redact data in any cells that represent less than 5 students or where the difference between the total of one or more cells of categorical data is less than 5 of the total student population.

In addition, Data Management Council Policies and Procedures call for at least two cells to be redacted in most cases where any total is available, in order to prevent any cell required for redaction to be derived. Under DMC policy additional cells may be required to be redacted until the total of the exempt and therefore redacted aggregate data in a line or column equals 5 or more. Zero is considered a number.

For more information about redaction policies and procedures, including the procedures contained in Idaho Code § 74-103(4) for objecting to any redactions, contact the State Department of Education's Communications Specialist for Public Records by calling the department at 332-6800.